

Suspension and Expulsion Policy

Aim:

- To ensure that the safety and well being of students and staff is protected.
- To provide a last resort after all behaviour management strategies and resolution processes have been exhausted.
- To provide a clear framework for the procedure of suspension and expulsion of students.
- To support the Behaviour Management policy.

Guidelines:

Suspension and expulsion are viewed by the Daylesford Dharma School as failure by the school community and the student involved to resolve behaviour issues amicably.

Suspension and expulsion are seen as last resorts in the Behaviour Management policy or as being in the best interests of the student and school community involved.

Suspension and expulsion procedures may be enacted to safeguard the welfare of the school community or student involved.

Suspension Procedure:

After the Behaviour Management procedures and Conflict Resolution processes have been deemed ineffective at dealing with behaviour issues, the Principal or School Director may choose to schedule a formal interview between the school, the parents and the student.

At this interview a summary of the situation will be given containing all information and allegations according to procedural fairness.

The suspension will be enacted to allow the student time to reflect on their behaviour and re-frame their approach to school life.

At the completion of the suspension period another formal interview will be scheduled and a written agreement for behaviour expectations adopted.

This agreement will be evaluated with the students and parents on a weekly basis or until the student behaviour is successfully re-framed.

The Principal or School Director may also enact suspension procedures at their own discretion when it is deemed that the safety, care and welfare of the student or the school community would otherwise be at risk.

All suspensions will be recorded in the suspension register with all relevant documentation.

Expulsion Procedure:

When the Behaviour Management processes and the suspension procedure have failed to support the re-framing of behaviour issues, then expulsion may be considered.

Each case will be considered on an individual basis and to ensure that all other avenues have been exhausted.

A formal disciplinary meeting between the school, parents and student will take place.

At this meeting all documentation of the case will be presented according to procedural fairness, outlining the rationale behind the expulsion.

Unless a compelling and practicable strategy can be presented as a new approach to the behaviour problem, the Principal / School Director will enact the expulsion.

The Principal / School Director may also enact expulsion procedures at their own discretion when it is deemed that the safety, care and welfare of the student or the school community would otherwise be at risk.

All expulsions will be recorded in the expulsion register with all relevant documentation.

Supporting Documents:

- Behaviour Management Policy.
- Conflict Resolution Policy.
- Complaints and Grievances Procedure.
- Student and Staff Welfare Policy.