

Student Assessment & Reporting Policy

PURPOSE:

- ❖ To regularly monitor, evaluate and document a students learning process and achievements.
- ❖ To clarify for students their current achievements and future pathways for learning attention.
- ❖ To provide three way feedback about learning processes and outcomes between parent, student and teacher to support cooperative and accountable learning partnerships.
- ❖ To provide feedback for evaluating programme aims and teaching strategies.
- ❖ To maintain accountability and reporting requirements to the Victorian and Australian governments.
- ❖ To support the framework of working towards attaining common goals in education and the achievement of performance measures as determined by government requirements.

Our School's approach to assessment will:

- Involve students in reflective practices to affirm their current achievements and identify potential learning pathways.
- Identify learning strategies that will allow students to fulfill their full potential.
- Use accepted assessment methods to track and confirm student performance in relation to the Victorian Essential Learning Standards.
- Reflect the requirements set down by the Victorian and Australian governments.

Our School's approach to reporting will:

- Provide clarity for students about their learning process, achievements and future learning pathways.
- Involve parents in cooperative learning partnerships.
- Celebrate the efforts and achievements of students.
- Provide feedback and focus for future learning pathways.
- Combine both written and verbal communication regarding student learning development as often as necessary.